DESIGNING A NEW WORK-BASED LEARNING PROGRAM AUGUST 3, 2014 – YAKIMA INSERVICE EVALUATION SUMMARY

Objectives

- Participants will understand all of the components needed for a quality work-based learning program that meets the OSPI regulations. They will have time for questions and will be able to obtain tools and forms that meet their needs. Recruitment of students will be a focus.
- Learning Goals: All of the components of a quality work based learning program and how to implement or grow a program.
- Take-Aways: An embedded or separate work based learning component.

Please rate the conference using the following legend (circle one only):

5 = Excellent	4 = Very Good	3 = Good	2 = Fair	1 = Poor
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1.	The extent to which the written objectives have been met.			3.72		
2.	2. Participant perception of relevance and quality of the conference.			3.96		
3.	. The extent to which the following activities addressed by the conference have been met:					
	a. Opportunities for participants to collect and analyze evidence related to student learning.			3.61		
	b. Professional certificate standards.			3.67		
	c. School and district improvement efforts.			3.77		
	d. K-12 frameworks and curriculum alignment.			3.48		
	e. Research-based instructional strategies and assessment practices.			3.59		
	f. Content of current or anticipated assignment.			3.65		
	g. Advocacy for students and leadership, supervision, mentoring/coaching.			3.55		
	h. Building a collaborative learning community.			3.50		
4.	The quality of the physical facilities.			4.29		
5.	The quality of the oral presentations.			3.83		
6.	The quality of the written program materials.			3.63		